

Class At A Glance

<p>Skill Continuum For: Self Monitoring: Stopping and Thinking about text</p>	<p>Level I: Checking for understanding</p>	<p>Level II: Reflecting thoughtfully on content</p>	<p>Level II: Stopping to reflect through a “lens” or focus</p>
<p>Based on formative assessments, I notice students:</p>	<p>-Barreling through texts, never stopping</p>	<p>- Meaningless/un-purposeful post-iting -Barreling through texts, never stopping</p>	<p>- Reader is ready for more critical understanding of text</p>
<p>Students in this category</p>	<p>Names:</p>	<p>Names:</p>	<p>Names:</p>
<p>Possible mini-lessons/texts/strategies (In small group lessons or one to one conferences)</p>	<p>1. Red/Light green light strategy 2. Fix up strategies for vocabulary 3. Re-reading 4. Chunking and so, basically</p>	<p>1. Re-teach universe of post-its; 2. Re-teach comparing and contrasting good and bad post-its 3. Re-teach surface thinking vs. deeper thinking 4. Setting a timer for every 10 minutes 5. Place blank post-its on intermittent pages in a chunk of reading.</p>	<p>1. Match a focus/lens to the enduring of the unit</p>

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