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# Raising Expectations!



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***Cochrane Collegiate Academy:  
A 5 Star School Providing 5 Star  
Service!***



# Be An Agent of Change and Raise Your Expectations!

## Essential Question

- How can YOU be an Agent of Change?





# Key Vocabulary

- Expectations
- Relationships
- Communication
- Rigor (Quadrant D)
- Upping the Ante'



# Raising Expectations!

- According to research, your expectations lead to typically small but occasionally large self-fulfilling prophecies (Rosenthal & Jacobson).
- The Pygmalion Effect better known as the “Teacher Expectancy Effect” explains that students will meet the expectations they feel the teacher has for them.



# Raising Expectations!

- How do you expect to raise **YOUR** **Expectations** for students?



# Build Relationships and Encourage Students.

- **Never DEGRADE** your students or talk down to them. Remember, **WE ARE THE PROFESSIONALS!**
- Tell students about your background. Allow students to ask you questions about yourself.
- Do team building activities with your students. Form your own PLC within your classes.
- Learn about things that interest students. (Provide Interest inventories.)
- Once a quarter, set aside a time before, during or after school to talk one on one with each student about grades, behavior, expectations, etc.





# Communication



- Talk to your students and not “at” them.
- Take time to listen to your students.
- **Communicate with your parents.** Call, email, text, snail mail, conference, etc. **Communicate with parents up until the last day of school.**
- Have an open door policy for parents. Invite parents to come to your class and observe you at your best.





# Assessment Prompt #1

- What are some **GOOD** “**RELATIONSHIP BUILDER**” Ideas/Activities you can use to build relationships and communicate with your students in order to be an **Agent Of Change**?



# Discipline



- Review rules and procedures.
- PRACTICE RULES AND PROCEDURES
- Be Consistent and Pervasive.
- Emphasize Character Education.
- Create **WEBB** (**We Expect Better Behavior**) corners in your classroom.
- Create a positive attribute for each weekday (i.e. Motivational Monday, Thoughtful Thursday, Whisper Wednesday, etc.)



# Up the Ante' with your LESSONS!

- Create Rigorous and Engaging Lesson Plans that are in Quadrant D.
- Follow the Learning-Focused Framework.
- Teach Bell to Bell. Provide **Quality** work.
- Flex your schedule when possible and when a lesson requires it.



# Rigor

- High

**C**  
Student  
Thinks

**D**  
Student  
Thinks/Works

- Low

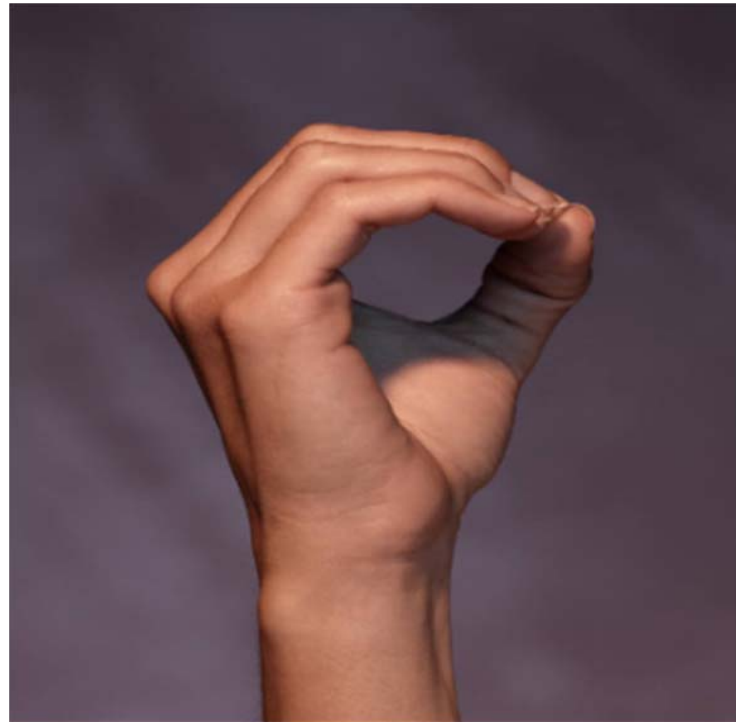
**A**  
Teacher  
Works

**B**  
Student Works



# Up the Ante' and ZAPP your students!

- Create a **ZAPP** (Zeros Are not Permitted or Preferred) policy in your classroom.



# Up the Ante' and Cultivate Pride in Your Students.

- Always encourage your students to take pride in their work and themselves.
- Encourage students to have school pride. Teach students our motto, **“A 5 Star School Providing 5 Star Service.”**
- Encourage students to produce quality work that can be proudly displayed.
- Display students' work in your classroom or the hallway.
- Encourage your students daily to always do the right thing and put forth their best effort.



# Assessment Prompt #2

- How are YOU going to “Up the Ante” in order to become an Agent of Change?





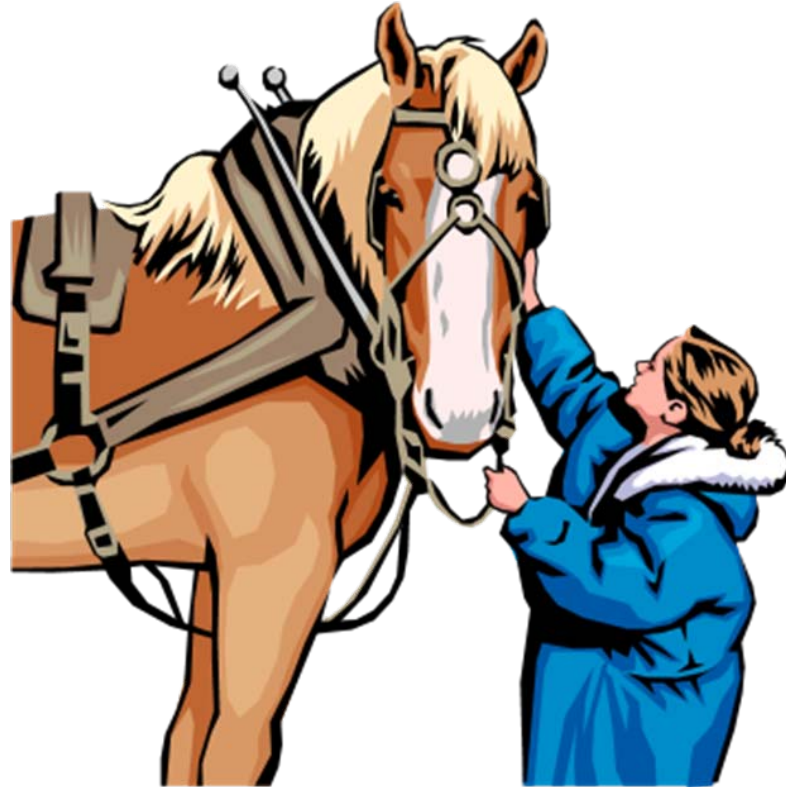
# Assignment

- Your assignment is to become an **Agent of Change**! Keep a journal and write down things you have changed about your teaching style, methods you use, planning, etc. that you feel has contributed to you becoming an **Agent of Change** for the 2011-2012 school year!





# The Horse Trainer Summary



# Don't Be A Dream Stealer! Be An Agent of Change! Raise Your Expectations!



# Summarizing Strategy A Ha!

- On a note card located on your table, write down one A Ha! you learned from this session and how you plan to use it in order to become an **Agent of Change!**



# Quote by Frederick Douglass

- If we fix the boy, we don't have to repair the man.

