

# Cochrane Middle School's Literacy Plan

By

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# Why Focus On Reading?

- In reviewing the end of grade data in reading over the past three years, Cochrane has seen a gradual increase.
- Over the last three years reading scores increased in all but three areas:
  1. Asian Population 2008-2009
  2. Multi-Racial Population 2009-2010
  3. LEP Population 2009-2010



# Why Focus On Reading?

- Cochrane's average reading EOG test growth last year was 0.20.
- The goal for growth this year at Cochrane is 0.25.



# The Plan!

- A Literacy Leadership Team was formed.
- We meet once a month.
- We look at data from common assessments and determine which strategies Cochrane's students struggle with.
- Present to staff.



# Drop Everything and Read!



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# Drop Everything and Read!

- Why Can't I Skip My 25 Minutes of Reading Today?



# Drop Everything and Read!

- Let's Figure It Mathematically!



# Drop Everything and Read!

- Student A reads 25 minutes five days a week.



- Student B reads only 4 minutes a day...or not at all!





# Drop Everything and Read!

- **Step 1**: Multiply minutes a day X 5 times each week.
- Student A reads 25 minutes X 5 times a week = 125 min./week
- Student B reads 4 minutes X 5 times a week = 20 minutes



# Drop Everything and Read

- **Step 2**: Multiply minutes a week X 4 weeks each month.
- Student A reads 500 minutes a month
- Student B reads 80 minutes a month.



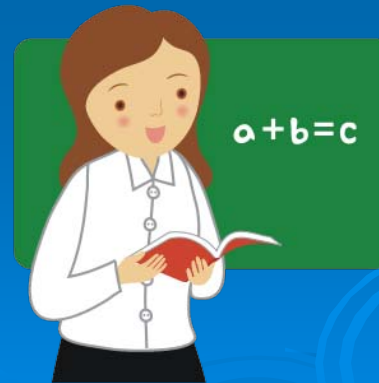
# Drop Everything and Read

- **Step 3**: Multiply minutes a month X 9 month/school year
- Student A reads 4500 minutes in a school year.
- Student B reads 720 minutes in a school year.



# Drop Everything and Read!

- By the end of the year, if Student A and Student B maintain these same reading habits, Student A will have read the equivalent of 60 whole school days. Student B will have read the equivalent of only 12 school days.



# Drop Everything and Read!

- Please make sure your students are reading **EVERYDAY!** Research has shown that the more students read, the more their reading comprehension improves! So, let's make sure we all...



# Drop Everything and Read!!!!



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# Survey

- Please take a moment and fill out the Drop Everything and Read Reflection and Assessment Survey so that we can provide assistance.



# How Do We Know This IS Working?

- Our 6<sup>th</sup> grade teachers gave their students a diagnostic test called Assessment of Reading Comprehension.
- This test assessed reading comprehension by means of cloze technique in which students read a series of passages and supplied words that had been deleted from sentences.

