Name	Author's name					
Peer Revision and Editing						
For each of the criteria below,	indicate how well the story meets the expectations.					
S	at the author understands the life of slaves. Ile: Definitely! Very Much So-So Not really Not at all Explain:					
S	specific and accurate details about six of the major topics. Je: Definitely! Very Much So-So Not really Not at all Explain:					
	lescription that appeals to the senses. le: Definitely! Very Much So-So Not really Not at all Explain:					
	der of events that is logical; it flows nicely. le: Definitely! Very Much So-So Not really Not at all Explain:					

as the expectation met?		•	So-So	Not really Not at a
	Ex	eplain:		
This rough draft has	a strong conclusion	that aither r	·acalvac	the stary or reflect
. This rough draft has	U	that either r	esolves	the story or reflects
nain character's time in	slavery.			•
O	slavery. Circle: Definitely!			•

Next, edit the story. Read it for spelling, punctuation, grammar, and usage errors. The way the story is presented indicates how seriously the author approaches the assignment. A paper with few errors is easier and more enjoyable to read.

Using your pen:

- a. Circle spelling mistakes (including words that you think might be spelled wrong).
- b. Circle any letters that you think are incorrectly capitalized or written in lower case. Do the same for quotation marks.
- d. Draw an "x" through any commas that you think are unnecessary. Add any commas that you think are needed.
- e. Write "run-on" next to any sentence that you think is a run-on.
- f. Mark any places that a paragraph break is needed.
- g. Underline any word that you think is repeated too often. If you can think of a synonym or a word with a similar meaning, write it in the margin.
- h. Put parentheses around awkward phrases or sentences that are difficult for you to understand.
- i. Make any other corrections that you think are necessary.
- i. <u>Sign the story at the bottom</u>.