New Skill	Definition	Assessing the Skill
ORAL PRESENTATION	The ability to speak coherently and confidently to groups, using appropriate eye contact and body language.	**Students are able to:** » Develop a well-organized written presentation in preparation for their oral presentation. » Speak loudly, slowly, and clearly enough for the audience to understand. » Present information using eye contact and good body posture. » Effectively use visual aids in a presentation.
TEAMWORK	The ability to work in groups, to encourage others, and to give and receive feedback.	**Students are able to:** » Build on other apprentices' ideas during discussions. » Contribute to group work or discussions while sharing the spotlight. » Ask questions that deepen their understanding of other people's perspectives. » Give and receive constructive feedback.
LEADERSHIP	The ability to make decisions and establish goals, and the willingness to volunteer to help other students. The student is a role model because he or she focuses and completes work, follows directions, and guides others.	**Students are able to:** » Speak confidently in front of an audience. » Take the initiative to get information and resources in order to accomplish tasks or to solve a problem. » Set achievable goals and track their progress in achieving them. » Articulate verbally or in writing how the lesson is connected to the larger community.
DATA ANALYSIS	The ability to test hypotheses, use data (qualitative and quantitative), draw conclusions from the data, and interpret and communicate data.	**Students are able to:** » Analyze data and create a bar graph or pie chart accurately. » Ask a clear question and form a hypothesis that connects to it. » Draw concrete conclusions from data sets. » Identify and use data in their everyday life. » Develop and use survey questions to collect valid data.
TECHNOLOGY	The ability to identify and use technological tools.	**Students are able to:** » Correctly identify the uses of specific technological instruments and tools. » Identify the specific roles of technology in society. » Use technology as part of problem solving.
ADVANCED LITERACY (READING AND WRITING)	The ability to use new vocabulary, communicate effectively in a written manner, and make inferences when reading.	**Students are able to:** » Independently develop and think through the main idea of a written piece. » Consistently write paragraphs with topic sentences and supporting ideas. » Identify the main idea of something they've read. » apply terms and vocabulary associated with their apprenticeship correctly.