

CATEGORY	4 Goes Beyond Assignment	3 Meets Expectations	2 Approaches	1 Does Not Even Come Close!
<b>Ideas and Analysis</b>	<ul style="list-style-type: none"> <li>* Is full of original ideas to compliment the content</li> <li>*Evidence is solid and backed up by quotes from the resources as well as outside sources &amp;/or experiences</li> <li>*Addresses all parts of the prompt</li> </ul>	<ul style="list-style-type: none"> <li>*There are some original ideas in the analysis</li> <li>*There is evidence to back up original thought</li> <li>*Addresses most parts of the prompt</li> </ul>	<ul style="list-style-type: none"> <li>*Ideas are retell from resources</li> <li>*There is some evidence from resources</li> <li>*Attempts to address the prompt</li> </ul>	<ul style="list-style-type: none"> <li>*Content is not addressed</li> <li>*There is lack of evidence</li> <li>*Does not address the prompt</li> </ul>
<b>Writing Quality</b>	<ul style="list-style-type: none"> <li>*Sentence Fluency and Variety</li> <li>*High-level word choice beyond those used in the resources</li> <li>*Conventions are indicative of a final draft</li> </ul>	<ul style="list-style-type: none"> <li>*There is some sentence variety (perhaps uses sentence stems echoing instructor's language)</li> <li>*Grade level word choice (many found in resources)</li> <li>*Conventions indicate a solid draft</li> </ul>	<ul style="list-style-type: none"> <li>*Simple sentences with little or no variety</li> <li>*Low level word choice</li> <li>*Conventions indicate a rough draft</li> </ul>	<ul style="list-style-type: none"> <li>*Low level sentence structure with no variety</li> <li>*Low level word choice that is also repetitive</li> <li>*Conventions are not grade level and errors get in the way of reader's comprehension</li> </ul>
<b>APA Format</b>	<ul style="list-style-type: none"> <li>*APA format is followed</li> </ul>	<ul style="list-style-type: none"> <li>*APA format is attempted</li> </ul>	<ul style="list-style-type: none"> <li>*Resources are listed but not in APA format</li> </ul>	<ul style="list-style-type: none"> <li>*There are no resources listed</li> </ul>
<b>Meaningful Assessment? (for student to fill out)</b>	<ul style="list-style-type: none"> <li>*This content of this assessment is meaningful to my learning.</li> <li>*The method of delivery that is being asked is absolutely meaningful to the goals of my program.</li> </ul>	<ul style="list-style-type: none"> <li>*Much of the content needed for this assessment is meaningful.</li> <li>*The method of information delivery is potentially meaningful depending on my own effort.</li> </ul>	<ul style="list-style-type: none"> <li>*The content learned for this assessment has little to do with the goals of my program.</li> <li>*The method of information delivery may not be applicable to the goals of my program.</li> </ul>	<ul style="list-style-type: none"> <li>*The content learned does not align with the goals of this program.</li> <li>*The method of delivery is unrelated and meaningless to the goals of this program.</li> </ul>