

Peer Editing for the Background Research of the Science Project

WRITER'S NAME: _____

1ST READER'S NAME: _____. Read for grammar, consistent tense, spelling, and capitalization errors. If you find any errors, circle and make the proper correction or offer a suggestion. Find a sentence that you like and circle this and state why you liked it in the margin.

2ND READER'S NAME: _____. Read for any mistakes in punctuation and any areas that need to be explained more. Box these areas and give suggestions on proper punctuation and ways to explain the details. Write two things you liked about the essay in the margin.

3RD READER'S NAME: _____. Read for any run-ons, correct paragraph use. Are there five or more paragraphs? List below what each paragraph is about.

- 1.
- 2.
- 3.
- 4.
- 5.

Suggest any more topics for other paragraph:

4TH READER'S NAME: _____. Read over the works cited, make sure that they are listed in alphabetical order and if there are not 7 references then suggest a few that you referred to. List the seven references.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Suggestions for additional references:

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5TH READER'S NAME: _____ . Read for the required elements of the assignment. Check yes or no below.

YES	NO	REQUIREMENTS
		Title: Must be self-explanatory, purpose of experiment needs to be understood.
		Abstract: A one-paragraph summary about your entire paper: purpose, hypothesis, and major conclusion. This paragraph sells your paper.
		Introduction: Statement of hypothesis.
		Introduction: Details regarding background research, all ideas and vocabulary defined for the reader. Examples given.
		Introduction: Explains the history of the problem/issue.
		Introduction: Explains the pros of the issue.
		Introduction: Explains the cons of the issue.
		Introduction: Relevance and importance of problem is stated and backed up with data, statistics, and explained with real-life implications.
		Introduction: Grabs the reader's interest.
		Methods and Materials: Methods or procedure is listed in numerical order. Control, variable, and sample size are listed.
		Results: Results are stated in simple terms; no inferences are made.
		Results: A least two tables and two graphs are clearly labeled and include a key.
		Discussion/Conclusion: Is the hypothesis stated as supported or rejected?
		Discussion/Conclusion: Are there supporting ideas and references as to why the hypothesis is supported or rejected?
		Discussion/Conclusion: Is there logic that is fully explained as to why the student got the results and what may have happened that he/she didn't expect?
		Reflection: Is there a detailed reflection of what they learned and what they would do differently next time? Minimum is three paragraphs.