

School Improvement X-Ray

Session 2 – Analyzing

In session one, we discussed the process and purpose of conducting an in-depth, but “short and sweet” school improvement x-ray – to help us paint a full picture of this school as a learning community. In session two, we will begin to dig concretely into our operations and performance to pick out major sources of success, and identify areas of concern.

The following chart will guide our discussions. You have worked the last few weeks to pull student academic performance data across the major content areas, and highlight major areas of academic concern based on that data. During this session we will review that information, and make connections to other pieces of the puzzle that support the health of our overall school community.

We will have frank discussions about initiatives currently in place, who the intended audience is for each program, and how well we think those programs serve the intended audience(s). We will discuss the efficiency of these programs, as well as what they mean to us personally. We will consider the rigor of our curriculum, and its relevance to 21st Century students and skills.

We will talk about the bigger picture of this school as a learning community. That picture includes much more than student academic testing data. It includes the level of commitment students have to this school, the programs we offer that build a sense of pride in this learning environment, and how we shape students to be cooperative and caring global citizens.

Finally, we will take a hard look at what makes us healthy teachers – what things are tough to teach? What kinds of professional development do you enjoy the most and why? If you could change things about your curriculum, what would they be and why? What excites you most about teaching? How can we nurture that stimulus?

School Improvement X-Ray, Session Two

(Handout of Poster Chart)

	Language Arts	Mathematics	Science	Social Studies	Fine Arts	Physical Education	Extensions
High Performing Females							
High Performing Males							
Avg Performing Females							
Avg Performing Males							
Low Performing Females							
Low Performing Males							

The entire instructional team, led by the consultant and the principal together, will lead the discussion with the following theme in mind: HOW and WHAT are we doing for the overall child in each of these categories?